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# **The Main Results of the Amendment to the Internal Quality Evaluation Report on Educational, Creative and Related Activities of the University of Defence for 2024**

*The Amendment to the Internal Quality Evaluation Report on Educational, Creative and Related Activities of the University of Defence for 2024 was discussed by the Scientific Council of the University of Defence on 21 October 2025 and approved by the Academic Senate of the University of Defence on 27 November 2025.*

The Internal Quality Evaluation of Educational Activities carried out in 2024 is based on the resolution of the Internal Evaluation Council of the University of Defence (hereinafter referred to as "IEC") of 6 December 2023, which decided to carry out an evaluation of activities for 2024, and set the schedule for the internal evaluation of the quality of study programmes (hereinafter referred to as "SP") and the schedule for the internal evaluation of the quality of lifelong learning programmes (hereinafter referred to as "LLP").

Based on the adopted schedule, the following SPs were evaluated for 2024:

- Security and Defence - bachelor's SP / full-time and part-time,
- Management and Employment of the Armed Forces - master's SP / full-time,
- Military Technologies - Mechanical - master's SP / full-time,
- Military Geography and Meteorology - doctoral SP / full-time,
- Aviation and Radio Engineering Defence Technologies - bachelor's SP / full-time,
- Geography and Meteorology for Defence and Security - follow-up master's SP / full-time,
- Aviation and Radio Engineering Defence Technologies - follow-up master's SP / full-time,
- Military Geography and Meteorology - master's SP / full-time,
- Military Geography and Meteorology - doctoral SP / part-time,
- Military Healthcare for the Branch of Dentistry - master's SP / full-time,
- Military Healthcare for the Branch of General Medicine - master's SP / full-time,
- Preventive Medicine and Public Health Protection - doctoral SP / full-time and part-time,
- Toxicology - doctoral SP / full-time and part-time,
- Military Surgery - doctoral SP / full-time and part-time.

As part of the internal evaluation of the quality of LLPs, the following courses for senior officers (hereinafter referred to as "KVD") and General Staff courses (hereinafter referred to as "KGŠ") conducted by the Centre for Security and Military-Strategic Studies (hereinafter referred to as "CSMSS") were evaluated for 2024:

- Military career course for senior officers 5. KVD – NM,
- Military career course for senior officers 68. KVD,
- Military career course for senior officers 69. KVD,
- Military career course for senior officers 70. KVD,
- Military career course of the General Staff 42. KGŠ,
- Military career course of the General Staff 6. KGŠ – NM.

As part of the internal evaluation of the quality of creative activity, this activity was evaluated at all faculties, institutes and centres.

The evaluation of the so-called related activities included an evaluation of the integration of related activities with educational and creative activities, management provision and university administration, provision of marketing activities, provision of external relations, and provision, management and effectiveness of the use of support activities.

The evaluation results are included in partial evaluation reports on study programmes, partial evaluation reports on lifelong learning programmes, interim reports on educational activities of the faculties, interim reports on creative activities of the faculties, institutes and centres and interim reports on the evaluation of related activities.

## **Main Results of the Amendment to the Internal Quality Evaluation Report on Educational, Creative and Related Activities of the University of Defence for 2024:**

### **a) Educational Activities**

The internal evaluation of the quality of educational activities (including the evaluation of SPs and LLPs) consisted in comparing the actual situation, i.e. the values achieved for individual quality indicators, with the relevant standard or the so-called critical value. In the event that the relevant standard has not been achieved, the Dean of the Faculty or the Director of the CSMSS, on the proposal of the SP guarantor or the LLP guarantor - depending on the evaluated activities, is obliged to formulate corrective measures that will lead to the fulfilment of the relevant standard. In case that the critical value of a given standard is not met, the IEC specifies a possible recommendation for the Dean of the Faculty or the Director of the CSMSS in the form of an action for improvement.

It is not possible to evaluate the results of the student and graduate evaluation indicators for all SPs due to the anonymity of the respondents and the consequent inability to identify the number of participants in the student evaluation of the quality of teaching of the subject by a SP (the application administrator did not release the data for publication). Furthermore, it was not possible to evaluate the indicator where all study subjects have guarantors who participate in teaching. This indicator could not be objectively assessed due to the flexibility of teaching when planning the schedule for the winter semester (spanning two calendar years).

In 2024, two student evaluations of the quality of course teaching were conducted to provide relevant feedback to academic staff (SP guarantors, course guarantors and lecturers).

Based on the evaluation, the following main problem areas were identified in educational activities:

- international dimension of the SPs,
- and in the case of some SP, the implementation of student creative activities.

Corrective measures have been taken in both areas.

### **b) Creative Activities**

Internal evaluation of the quality of creative activity at university departments (faculties, institutes, and centres) focused on the following questions and areas:

- whether the strategic objective of creative activity is clearly defined and how it is being fulfilled,
- whether the strategic objective in the area of creative activity is being fulfilled,
- linking creative activity with educational activity, evaluating the quality of creative activity within doctoral SPs,
- evaluation of staffing and qualification growth of employees in the field of creative activity,
- the area of national and international cooperation in creative activities,
- results achieved in publishing activities,
- assessment of the level of intellectual property protection, technology transfer, economic benefits, and social relevance of creative activity results.

The faculties have defined strategic goals in the field of creative activity, strategic management of creative activity is implemented at the faculties and strategic goals in the field of creative activity are evaluated.

In addition to managing creative activities at faculties, institutes, and centres, it also includes the strategic management of these activities at the level of the University of Defence, ongoing preparation of applications for the accreditation of habilitation and professorial appointment procedures, comprehensive management of the area of university-specific research, preparation of sub-plans for organisational development and student creative activities, and preparation and administration of applications for targeted support projects in the DYMADO system.

In the evaluated year 2024, a total of 525 publications (results J, D) were produced at the University of Defence. In terms of year-on-year comparison, there is a downward trend in the number of  $J_{imp}$  category results at the FML and CSMSS, an upward trend at the FMT, MFM, and IIS, and a stable trend at the NBCDI, LC, and PTSC. In terms of the structure of journal article results, there was an improvement in the majority share of  $J_{imp}$  category results compared to last year.

Unlike the MFM, the FML and FMT are unable to achieve the desired level of quality in the creative work of doctoral students. Therefore, corrective measures were taken by the faculty managements in this area. On the contrary, unlike the MFM, the FML and FMT are effective in involving students in creative activities within their units and in involving doctoral students in scientific projects supported by public funds.

Corrective measures were adopted by the faculties in problem areas.

Corrective measures were taken by the NBCDI and LC in the area of obtaining financial support for their units.

In the case of the IIS, CSMSS, and PTSC, it was not necessary to take corrective measures.

Beyond the standard evaluation of educational and creative activities, in April–May 2025, a pilot evaluation of academic staff for 2024 was carried out using a software tool (IS HAP) enabling the evaluation of each academic staff member's performance in creative and pedagogical activities. The evaluation also takes into account the academic worker's involvement in academic functions at the University and performance in a managerial position. The evaluation was carried out at all faculties, institutes and centres of the University. A total of 590 academic workers were evaluated at the University of Defence. As in the previous year, evaluations were conducted also by senior staff.

### **c) Related Activities**

The University of Defence has defined its vision, mission and development goals in its strategic documents. On their basis, priority and operational objectives and the measures and tasks to achieve them are identified. There is a functional management system in place, a system of internal regulations and other management acts that are interrelated.

The system includes also rules for the implementation of SPs, creation, approval and modification of SPs or areas of study, as well as policies for the appointment and removal of SP guarantors.

The activities of the University of Defence are planned, implemented, regularly monitored and evaluated.

The aim of the support activities of the University of Defence (such as the provision, management and use of personnel, financial and information resources, movable and immovable property, etc.) was to ensure and support the implementation of the educational and creative activities of the University of Defence.

Counselling services were provided at the University of Defence by the Counselling Centre, which comprises the counselling services group, designated academic staff and other professionals from among the employees of the University of Defence. The counselling services included psychological, pedagogical, socio-legal, academic, professional, and career counselling. Counselling in the above-mentioned areas of interest was provided mainly to University of Defence students and other interested employees.

*Pursuant to Section 77b(3) of Act No. 111/1998 Coll., on Higher Education and on Amendments and Supplements to Other Acts (Act on Higher Education), the University of Defence makes available reports on internal quality evaluation of educational, creative and related activities and supplements to these reports to the bodies and members of the bodies of the University of Defence and its units, the National Accreditation Bureau for Higher Education and the Ministry of Education, Youth and Sports.*